

COURSE LEARNING OUTCOMES (CLOs)

SEMESTER-I

B.Ed. TC 101- Childhood & Growing Up

To enable the pupil teachers to:

CLO 1: Understand the concept of growth and development

CLO 2: Familiarise themselves with different developmental stages

CLO 3: know and acquainted with the recent issues related to adolescent development

CLO 4: Can be able to develop their self- control and factor affecting personality development

B.Ed. TC 102: - Contemporary India and education

CLO 1: To know and understand the constitutional provision in regard to the education

CLO 2: To know about the equality of opportunities in education in different article that is article 14, 15, 16, 30, 51A

CLO 3: To know and understand globalisation and modernization and KC and different policy framework for public education in India

CLO 4: To know and understand various aspects related to the teacher education in the changing contemporary society

B.Ed. TC 103: Language across the curriculum

CLO 1: To enable the student teacher to develop language teaching competency

CLO 2: Understand the multiple rolls of language and create and centimetre to the language diversity that exist in the classroom

CLO 3: To enable with the aspects of linguistic system and language skills for affective communication

B.Ed. TC 104: Understanding discipline and subjects

CLO 1: To know and understand the student teachers concept of discipline and role of discipline

CLO 2: To understand approaches of learning and teaching library management and uses of TLMs

B.Ed. P-105 (EPC-I) : Reading and reflecting on text

CLO 1: To develop the reading capacity creative ability logical ability analytical power and reading skill

CLO 2: To learn reflecting text through reading and writing

CLO 3: To be motivated to writing and different topic and to be aware of difficulties in reading and writing

CLO 4: To develop the interest in journalistic writing to be motivated for discussion in small groups and bring essential changes in their lifestyles

SEMESTER-II

COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC-201 : Subject- Learning and Teaching

CLO 1: To understand the meaning of Psychology, child-psychology and educational psychology.

CLO 2: To know the concept of learning and also behavioristic and cognitive perspective of teaching.

CLO 3: To understand the dynamics of intelligence, concept of personality and techniques for fostering creativity.

CLO 4: To understand the different methods, maxims and various skills of learning and teaching.

CLO 5: Become aware with the importance of inclusive teaching, factors effecting teaching and learning and develop various skills.

B.Ed. TC-202 : Knowledge and Curriculum-Part 1 (1/2)

CLO 1: To know and understand the fundamentals of Indian and western philosophy on education

CLO 2: To know and understand the Indian and western thinkers contribution in education

CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum

CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

B.Ed. TC 203/301-1: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Language (English)

CLO 1: To enable the student teachers to know and understand the history and importance of language as a second subject.

CLO 2: To know and understand the aspects of language and theoretical knowledge of the different structures of the language.

CLO 3: To make them acquainted with the various teaching skills of English for classroom teaching.

B.Ed. TC 203/301-2: Pedagogy of a School Subject Hindi (Part-I/II)

Pedagogy of language (Hindi)

CLO 1: हिंदी शिक्षण के लिए सम्बन्धी योग्यताओं का विकास करना ।

CLO 2: भाषी शिक्षकों में हिंदी भाषा शिक्षण की कुशलताओं का विकास करना ।

CLO 3: भावी शिक्षकों में भाषायी कौशलों का विकास करते हुए हिंदी शिक्षण उद्देश्यों से अवगत करना ।

B.Ed. TC 203/301-3: Pedagogy of a School Subject Urdu (Part-I/II)

Pedagogy of language (Urdu)

CLO 1: To understand role and importance of language

CLO 2: Develop understanding and creativity among pupil teacher.

CLO 3: Develop the importance of translation.

B.Ed.TC 203/301-4: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Sanskrit)

CLO 1: Know and understand the history and importance of Sanskrit

CLO 2: Understand the frame closely related objectives for teaching poetry, prose, composition and Grammar in Sanskrit

CLO 3: Develop the teaching skills, maximize and using effectively the instructional materials for teaching Sanskrit.

B.Ed. TC 203/301-5: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Bangla)

To enable the pupil teacher to:-

CLO 1: Know about the importance of mother tongue, home language and school language.

CLO 2: Understand the role of the Bangla language in India.

CLO 3: To know about “multilingualism” as a resource.

CLO 4: Challenges of teaching and learning Bangla.

B.Ed. TC 203/301-6: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Social Science:-

CLO 1: Develop teaching competencies related to social science at secondary level.

CLO 2: Develop broad understanding of Social Science

CLO 3: To become effective teachers in order to perform desired role as a social science teacher.

B.Ed. TC 203/301-7: Pedagogy of a School Subject (Part-I/II)

Pedagogy of History:-

CLO 1: To understand the alternative approach method and media for teaching history.

CLO 2: Understanding of the organizing capacity of co-curricular activities.

CLO 3: Familiarizing with Audio visuals aids.

B.Ed. TC 203/301-8: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Civics:-

CLO 1: To develop the importance of civics among pupil teachers.

CLO 2: Establish co-relation with other subjects.

CLO 3: Acquire knowledge about politics, and government policies.

B.Ed. TC 203/301-9: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Geography:-

CLO 1: To develop knowledge regarding geography teaching.

CLO 2: Pupil teacher will enable to develop critical awareness of the features of existing geography curriculum and textbook.

CLO 3: Make them aware about nature of teaching geography.

B.Ed. TC 203/301-10: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Economics:-

CLO 1: Develop the knowledge with nature of economics and objective of teaching economics

CLO 2: Critical awareness of the features of existing economics curriculum and textbook familiar with different audio visual aids.

B.Ed. TC 203/301-11: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Commerce:-

CLO 1: Develop the knowledge of commerce

CLO 2: To enable them as a effective commerce teacher.

CLO 3: Use commercial activities in teaching of commerce.

CLO 4: Understand the objective of commerce at higher secondary stage.

B.Ed. TC 203/301-12: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Mathematics:-

CLO 1: To understand the objectives of teaching Mathematics.

CLO 2: To acquaint them with the methods and skills of teaching mathematics.

CLO 3: To understand teacher's capacity making facilities in the teaching of Mathematics and prepare a effective lesson plan.

B.Ed. TC 203/301-13: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Physical Science):-

CLO 1: To understand them with the concept of physical science.

CLO 2: To make acquainted with teaching skills for Physical science and prepare lesson plan for effective classroom teaching.

CLO 3: Familiarize themselves with the concept of curriculum, text books and co-curricular activities in Physical Science.

B.Ed. TC 203/301-14: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Biological Science):-

CLO 1: To know and understand the concept of biological science.

CLO 2: To understand the curriculum, textbooks and co-curricular activities in biological science.

CLO 3: To make acquainted with the skills and maximize with effective teaching strategy.

B.Ed. TC-204: Assessment for Learning

CLO 1: To know and acquainted with the concept of evaluation measurement and assessment to assess self and others

CLO 2: To get an idea that how things are working and what to do to improve in a better manner

CLO 3: To get the tools and techniques of evaluation and measurement procedures in respect of cognitive and non-cognitive test.

CLO 4: To understand the basic statistics Central tendency deviation NPC correlation etc.

B.Ed. P-205: Drama and Art in Education (1/2)

CLO 1: To enhance their multiple perspectives through drama and art techniques

CLO 2: To know reflect introspect and act with a deep relationship among the head heart and hand.

CLO 3: To integrate various domains of knowledge through drama and two enhance the creative potentials of an individual.

CLO 4: To understand the media of performing arts, fine arts and literacy arts to utilize them for active teaching learning experience instead of traditional ways of teaching style.

CLO 5: Can be able to involve community to participate in educational and social change

CLO 6: To understand the 'self' and express themselves effectively utilizing different media for enhancing their creativity

CLO 7: Utilize their ability of thinking and imaging to stretch themselves into areas of 'discomfort' and 'confusion' to then seek resolution clarity and understanding.

CLO 8: To enhance learning through drama and art to make themselves sensitize about self, society and evaluation.

SEMESTER-III

B.Ed. TC 203/301-1: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Language (English)

CLO 1: To enable the student teachers to know and understand the history and importance of language as a second subject.

CLO 2: To know and understand the aspects of language and theoretical knowledge of the different structures of the language.

CLO 3: To make them acquainted with the various teaching skills of English for classroom teaching.

B.Ed. TC 203/301-2: Pedagogy of a School Subject Hindi (Part-I/II)

Pedagogy of language (Hindi)

CLO 1: हिंदी शिक्षण के लिए सम्बन्धी योग्यताओं का विकास करना ।

CLO 2: भाषी शिक्षकों में हिंदी भाषा शिक्षण की कुशलताओं का विकास करना ।

CLO 3: भावी शिक्षकों में भाषायी कौशलों का विकास करते हुए हिंदी शिक्षण उद्देश्यों से अवगत करना ।

B.Ed. TC 203/301-3: Pedagogy of a School Subject Urdu (Part-I/II)

Pedagogy of language (Urdu)

CLO 1: To understand role and importance of language

CLO 2: Develop understanding and creativity among pupil teacher.

CLO 3: Develop the importance of translation.

B.Ed.TC 203/301-4: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Sanskrit)

CLO 1: Know and understand the history and importance of Sanskrit

CLO 2: Understand the frame closely related objectives for teaching poetry, prose, composition and Grammar in Sanskrit

CLO 3: Develop the teaching skills, maximize and using effectively the instructional materials for teaching Sanskrit.

B.Ed. TC 203/301-5: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Bangla)

To enable the pupil teacher to:-

CLO 1: Know about the importance of mother tongue, home language and school language.

CLO 2: Understand the role of the Bangla language in India.

CLO 3: To know about “multilingualism” as a resource.

CLO 4: Challenges of teaching and learning Bangla.

B.Ed. TC 203/301-6: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Social Science:-

CLO 1: Develop teaching competencies related to social science at secondary level.

CLO 2: Develop broad understanding of Social Science

CLO 3: To become effective teachers in order to perform desired role as a social science teacher.

B.Ed. TC 203/301-7: Pedagogy of a School Subject (Part-I/II)

Pedagogy of History:-

CLO 1: To understand the alternative approach method and media for teaching history.

CLO 2: Understanding of the organizing capacity of co-curricular activities.

CLO 3: Familiarizing with Audio visuals aids.

B.Ed. TC 203/301-8: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Civics:-

CLO 1: To develop the importance of civics among pupil teachers.

CLO 2: Establish co-relation with other subjects.

CLO 3: Acquire knowledge about politics, and government policies.

B.Ed. TC 203/301-9: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Geography:-

CLO 1: To develop knowledge regarding geography teaching.

CLO 2: Pupil teacher will enable to develop critical awareness of the features of existing geography curriculum and textbook.

CLO 3: Make them aware about nature of teaching geography.

B.Ed. TC 203/301-10: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Economics:-

CLO 1: Develop the knowledge with nature of economics and objective of teaching economics

CLO 2: Critical awareness of the features of existing economics curriculum and textbook familiar with different audio visual aids.

B.Ed. TC 203/301-11: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Commerce:-

CLO 1: Develop the knowledge of commerce

CLO 2: To enable them as a effective commerce teacher.

CLO 3: Use commercial activities in teaching of commerce.

CLO 4: Understand the objective of commerce at higher secondary stage.

B.Ed. TC 203/301-12: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Mathematics:-

CLO 1: To understand the objectives of teaching Mathematics.

CLO 2: To acquaint them with the methods and skills of teaching mathematics.

CLO 3: To understand teacher's capacity making facilities in the teaching of Mathematics and prepare a effective lesson plan.

B.Ed. TC 203/301-13: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Physical Science):-

CLO 1: To understand them with the concept of physical science.

CLO 2: To make acquainted with teaching skills for Physical science and prepare lesson plan for effective classroom teaching.

CLO 3: Familiarize themselves with the concept of curriculum, text books and co-curricular activities in Physical Science.

B.Ed. TC 203/301-14: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Biological Science):-

CLO 1: To know and understand the concept of biological science.

CLO 2: To understand the curriculum, textbooks and co-curricular activities in biological science.

CLO 3: To make acquainted with the skills and maximize with effective teaching strategy.

SEMESTER-IV

COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC- 401: Gender, School and Society

CLO 1: To understand the gender issues prevailing in the school and society.

CLO 2: To understand the process of socialization and the role of various agencies in it.

CLO 3: To make them aware of the possible solutions for resolving the gender issues.

CLO 4: To understand the gradual Paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education historical and contemporary period

CLO 5: To develop basic understanding and familiarity with concepts gender, gender bias, gender stereotype, empowerment, patriarchy and feminism.

B.Ed. TC-402: Knowledge and Curriculum (1/2)

CLO 1: To know and understand the fundamentals of Indian and western philosophy on education

CLO 2: To know and understand the Indian and western thinkers contribution in education

CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum

CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

B.Ed. TC- 403: Creating an Inclusive School

CLO 1: To create an understanding of the culture policies and practices that need to be addressed in order to create an inclusive school.

CLO 2: To demonstrate knowledge of different perspective in the area of education of children with disabilities.

CLO 3: to modify appropriate learner friendly evaluation procedures.

CLO 4: to reformulate attitudes towards children with special needs, and needs of children with diversities.

Optional Courses

B.Ed. TC-404-a: Vocational / Work education

CLO 1: To Develop the concept, scope and objective of work education.

CLO 2: Acquire the skill and knowledge about work education.

CLO 3: To develop aims and objectives of teaching work education as a subject of general education.

CLO 4: Develop relationship with other subject.

B.Ed. TC-404-b: Health and Physical education

CLO 1: To develop the concept, aims and objectives of Health and Physical education.

CLO 2: To develop the knowledge about Physical and mental health and various diseases.

CLO 3: Acquire knowledge about balanced diet, malnutrition, and environmental hygiene.

CLO 4: Make them aware about Physical fitness, importance of first aid, Communicable diseases, control and Prevention.

B.Ed. TC-404-c: Peace Education

CLO 1: To understand the concept of Peace education.

CLO 2: To know their relevance and connection to inner harmony as well as harmony in social relationship.

CLO 3: To develop the skills that they need to be human beings for the building of healthy relationships and solve problems in ways that value the inherent dignity of others.

CLO 4: To develop capabilities for mediation and conflict transformation and increasing awareness of role in self in discipline-self management etc.

CLO 5: To make them aware for healthy discipline practices in and outside classroom.

CLO 6: To develop the skills in critical Pedagogy of Peace education with relevant knowledge, attitudes, values and skills.

CLO 7: To foster National and International understanding.

B.Ed. TC-404-d: Guidance and Counseling

CLO 1: To enable the students to understand the concept and procedure of guidance and counseling.

CLO 2: To acquaint students about different agencies about guidance.

CLO 3: To know the techniques used in guidance, questionnaire, and to know the types of guidance services.

CLO 4: To know the job analysis process, concept of occupational information, career counseling and discrimination of occupational information.

B.Ed. TC-404-e: Issues of Conservation and environmental Regeneration

CLO -1: To understand the importance of need and scope of environmental conservation and regeneration.

CLO -2: To know about sustainable land use management, issues involved in enforcement of environment legislations.

CLO -3: To develop a sense of awareness about the environmental pollution and Possible hazards and it causes and remedies.

CLO -4: To know various ways and means of top create healthy environment.

CLO -5: To know and acquire knowledge about disaster management, changing patterns of energy and water consumption.

CLO -6: To make them aware about Environmental Conservation in the globalized world, biological control for sustainable agriculture and greenhouse gas emission.

B.Ed. TC-404-f: Yoga Education

CLO 1: Enable students to know about concept of Yoga, meditation, Philosophy, Psychology.

CLO 2: Know about Philosophy of Yoga, goals of life and yoga.

CLO 3: Develop the concept about Yoga diet and its application in modern context.

CLO 4: To know the different types of Aasanas and its importance.

B.Ed. TC-404-g: Value Education and Human Rights in Education

CLO 1: To develop the understanding about meaning, concept of method of teaching in value education.

CLO 2: To know about the importance of value education and Human rights in education.

CLO 3: Understand the methods of teaching in value education and Human right in education.

CLO 4: To know about UNESCO, role and function of UNESCO.

B.Ed. P-405: EPC-3 - Critical Understanding of ICT

CLO 1: To know the role of ICT in Construction of knowledge.

CLO 2: Enable them to understand possible uses of audio-visual media and computers.

CLO 3: Acquire the basic knowledge of computer and its uses in education.

CLO 4: To learn computer as a learning tool and effective browsing of internet for learning relevant information.

B.Ed. P- 406: EPC-4- Understanding the Self

CLO 1: Enable pupil teacher to know about the purpose of life, vision as a person and giving a conscious direction to life.

CLO 2: Establishing peace within one self and to know about the exercises of Concentration and meditation.

CLO 3: To know about one's strengths and weakness through self-observation exercise.

CLO 4: Enable them for taking responsibility for one's own actions.